



Newsletter 4 - July 2018

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Dear KITERs,

The KITE project has come to an end now. It has been such an enriching experience!

1. Mobilities

The two last mobilities of the project have taken place in Slovakia and in Trofaiach. Each one has really been enriching.

The Mobility in Slovakia has taken place from 19th to 23rd March 2018 at Secondary Vocational School of Electrical Engineering in Trnava. Once again, teachers and students from every partner country have been there and once again, it has been a wonderful and enriching mobility.

The Slovakian team has done its best to let us discover their beautiful and historical country. We had the opportunity to visit Bratislava, the capital of the country, Trnava, of course, and several interesting castles and churches in the neighbourhood.

The last mobility, the transnational one, has taken place in Trofaiach in Austria from the 12th to 14th of June. Only the partner from Reunion Island has not been able to join this meeting because of to low support for such meetings. This meeting has allowed to work on the project and to finalize it.

2. Activities

During these two last mobilities, the partners have mainly worked on the lesson plans. The exchanges have really been interesting and enriching.

Suming up all KITE-project activities:

Teachers Activities

- Blog
- Newsletter
- Mobile Apps
- Questionnaires
- Presentations
- Design and creation of the questionnaire about the use of the media in adolescence
- Calendar
- Design of two lesson plans per school
- Use of two lesson plans provided by partner countries

Students activities:

- Workshop: Safer Internet - Austria / Eisenerz
- Kahoot: Europe – Quiz
- Camera of smart phones to create short movies using different softwares
- Photo marathon – Austria / Trofaiach
- Hospitation of lessons
- Questionnaire about the use of media in adolescence (Germany)
- Skype multi videoconference
- Workshop about App Inventor (for creating apps) (Italy)
- Instagram
- Facebook
- WhatsApp
- Design and filling in the questionnaire about the use of the media in adolescence
- Photomathon
- Active participation in two lesson plans per school

3. IC-Tools

Suming up the used ICT-tools during the project :

Presentations how to use:

- Quizlet – Greece
- Plikers – France
- Using QR codes in lessons – France
- Tablets in lessons – France / Austria / Eisenerz
- Kahoot – Austria / Eisenerz
- Using electronic classregisters - WebUntis (Germany) Austria / Eisenerz
- Prezi - Austria / Eisenerz (school presentation)
- Padlet - Greece
- App Inventors (for creating apps) (Italy)
- Moodle (Reunion)
- Hospitation of master lectures

Tools teachers used

- **Google apps**
 - Worksheets
 - Forms for questionnaires
 - Google presentations
- **Microsoft Office Tools**
 - PowerPoint
 - Excel
 - Word
- **Other Tools**
 - Wordpress (blog)
 - Dropbox
 - Facebook
 - WhatsApp
 - Gmail
 - Skype
 - Mobirise

- Web2apk
- Prezi school presentation Austria / Eisenerz
- Google Forms for Questionnaires pre and post meetings
- Google spreadsheets to collect results from the questionnaires
- YouTube Channel to upload the movies of the project
- eTwinning

4. Dissemination

- The official website of the KITE-project : <http://keepintoucheurope.eu>
- Twinspace of our project : <https://twinspace.etwinning.net/28143/home>
- Italy's blog : <http://kite-erasmusplus.blogspot.it>
- Reunion's blog : <https://portail.louispayen.ac-reunion.fr/wordpress/kite>

5. Assessment

The KITE project (Keep In Touch, Europe!) has come to an end and we can say that it has reached its goals. It really has made it possible to create bonds between European countries, between partners who did not know each other before, whether students or teachers. The partners have been able to familiarize themselves with new digital tools and to get to know each other before they have met in different countries to work together on a common project... but also to discover the landscapes, the culture of the partner countries which are so similar and so different at the same time.

The pupils have been led to use social networks (Facebook closed group: "Keep In Touch, European Youth!") to get in touch with their European peers. On this occasion, they have been encouraged to think about the potential dangers of these social networks and about the strategies they should adopt to avoid these dangers.

The students have also helped to feed the blog of our project, in particular to present their region to the partners, to give them or to give their impressions after their mobility.

During these activities, the students have had to mobilize their knowledge of foreign languages (in English and German), which has given meaning to our teaching. They have realized that learning foreign languages is not an end in itself, that they are a real communication tool, an opening to new cultures and new horizons.

And the exchanges have been were rich, especially during the mobilities. The students have been hosted by host families and they have been able to build bonds of friendship. It was so moving to watch our young people from all over Europe exchanging, communicating (sometimes in sign language), smiling, laughing and doing the assigned tasks together.

For sure, an Erasmus+ mobility is truly a culmination of a foreign language learning. In these international groups, the students perpetual had to switch from their own language to English and then to German, realizing the greatness of mastering several languages, not just English.

The KITE project has also been extremely enriching for teachers, as well personally as professionally. Teachers also had to use new technologies, not only to communicate with each other, but also to exchange documents and create their lesson plans. The newsletters of the project describe the various activities carried out using digital tools.

A closed Facebook group (Keep In Touch, Europe!) has been used throughout the project to communicate. To prepare each mobility, information about each participant have been collected through the Google Drive collaborative tools. And during each mobility, Whatsapp-groups have been created, again, to facilitate communication and exchange information. Between mobilities, we have organized videoconferences using the Skype software.

The colleagues have had to present their favorite digital tools. It has offered the opportunity to discover or get acquainted with Moodle, Quizlet, Edmodo, Kahoot, Plickers ... In addition, each country has proposed two lesson plans integrating digital tools, that the partners had to test out to discuss about the results, the things to improve ... Teachers have also had the opportunity to mobilize and improve their knowledge of foreign languages during the many exchanges, and to overcome prejudices that might still have existed on each side.