

## The human senses: A lesson plan in English

**Language Level:** B1

**Interdisciplinary :** ICT, Biology

**Didactic Method:** Task based learning, Pre-While-Post Listening

**Materials:** H/Y, Internet, worksheets, interactive board, cards

**Class:** B' class of Gymnasium-13 year old students

**Time:** 1hour

**Main Goal :** Practice on vocabulary concerning the five senses and different expressions with the word "sense"

**Skills:** Listening, Speaking, Writing

**Objectives:**

- To consolidate and expand their vocabulary
- To understand spoken English in a song
- To be able to work in groups, cooperate and develop critical thinking
- To be able to select specific information from a Greek text and use it when giving advice in English

### Lerning Scenario-Didactic Plan

#### Stage 1 Warm up – 10 mins

The students are divided in five groups, each belonging to one sense (sight, hearing, touch, smell, taste)

Group work : identification and drawing of the body organ related to each group on the group card

Questions related to the students' experience ( given accordingly to each sense group) :

SIGHT GROUP : What makes you happy when you see it?

HEARING GROUP : What's your favourite sound?

TOUCH GROUP : Which thing do you find pleasant to touch?

SMELL GROUP : What's your most pleasant smell?

TASTE GROUP : What do you find most delicious?

Present in plenary their answers and are asked : If you had to pick one sense...?

### **Stage 2- 20 mins**

Listening task : Youtube video “the senses” <http://www.youtube.com/watch?v=0UKI2-IOzC4>

- Task 1 : the students listen to the song two times in order to complete the missing words and a third time to confirm their answers
- In groups they do the exercises which help them practice vocabulary and pronunciation of similar words from the song

### **Stage 3- Mediation – 15 mins**

Each group is given an online article from a Greek website

(<http://www.vita.gr/html/ent/586/ent.18586.asp>) concerning the impairing of senses in the modern man and what people should do to train their senses. The groups are given the following task:

“Find in the article the part that is related to the sense of your group. Give advice to your friend about what he/she should do to improve this sense.”

(Remember to use the special words and phrases we use to give advice.

A representative from a group presents the according output.

The students are assigned the following homework :

#### **A. Imagine- a short story**

Write a short story beginning : “One day I got up frightened after a terrible nightmare. As I got up and headed for the kitchen to drink some water, I realized that I couldn’t.....

#### **B. Find everyday phrases in English and Greek with the organs of the five senses**

Completion of feedback form about the lesson.